



Pathway Audit

2023-2024

Joseph Beaudion

Executive Director of Educational Services



12 Elements of High Quality CTE Programs

<p>Student-Centered Delivery of Services</p> <ul style="list-style-type: none"> • District Equity, Diversity, & Inclusion 	<p>Equity</p> <ul style="list-style-type: none"> • Certifications 	<p>Access</p> <ul style="list-style-type: none"> • Virtual After-school career workshops • Asynchronous online CTE classes <ul style="list-style-type: none"> • Special populations 	<p>Leadership at All Levels</p> <ul style="list-style-type: none"> • Career and Technical Student Organizations (CTSO)
<p>High-Quality, Integrated Curriculum and Instruction</p> <ul style="list-style-type: none"> • Pathways Completers • Course Outlines • Digital Badges 	<p>Skilled Instruction and Educational Leadership, informed by Professional Learning</p> <ul style="list-style-type: none"> • Professional Development of Instructors <ul style="list-style-type: none"> • On-Site Workshops 	<p>Career Exploration and Student Supports</p> <ul style="list-style-type: none"> • District Career Exploration Platform <ul style="list-style-type: none"> • College & Career Events 	<p>Appropriate Use of Data and Continuous Improvement</p> <ul style="list-style-type: none"> • CTE Data Collection
<p>Cross-System Alignment</p> <ul style="list-style-type: none"> • College Credit 	<p>Intentional Recruitment and Marketing (Promotion, Outreach, and Communication)</p> <ul style="list-style-type: none"> • Personalized flyers 	<p>Sustained Investments And Funding Through Mutual Agreements</p> <ul style="list-style-type: none"> • CTEIG Grant • K12 SWP Grant • Education Foundation • Centers of Excellence Data 	<p>Strong Partnerships with Industry</p> <ul style="list-style-type: none"> • Work-Based Learning • Field Trips/Guest Speakers

Azusa High School

CAREER TECHNICAL EDUCATION PATHWAYS

Arts, Media & Entertainment

- **Graphic Arts/Multimedia**
Concentrator - *UC a-g, F*
- **Graphic Arts/Multimedia Adv.**
Capstone - *UC a-g, F*

Transportation

- **Automotive Technology**
Concentrator - *UC a-g, G*
- **HEV DES/BLD**
Concentrator - *UC a-g, G*
- **Automotive Technology Adv.**
Capstone - *UC a-g, G*

Engineering & Architecture

- **Introduction to Design**
Concentrator - *UC a-g, G*
- **Honors Principles of Engineering**
Capstone *UC a-g, D*

Public Services

- **Administration of Justice**
Capstone - *UC a-g, G*
- **Emergency Medical Services Adv.**
Capstone - *UC a-g, G*
- **Fire Technology Adv.**
Capstone - *UC a-g, G*

Health Science & Medical Technology

- **Health Careers**
Concentrator - *UC a-g, G*
- **Medical Pathology**
Capstone - *UC a-g, D*
- **Health Careers Advanced**
Capstone - *UC a-g, G*
- **Medical Assisting**
Capstone - *UC a-g, G*

Information & Communication Technologies

- **Principles of IT**
Concentrator - *UC a-g, G*
- **AP Computer Science**
Capstone - *UC a-g, G*



TEACHER	Student-Centered Delivery of Services	Equity	Access	Leadership at All Levels	High-Quality, Integrated Curriculum and Instruction		Skilled Instruction and Educational Leadership, informed by Professional Learning	
Health Science & Medical Terminology	AUSD Accessibility Non-discrimination Title IX LCAP & ESSER III Western Justice Center Partnership	125 Students Certified	23% Students Special Population	46 Students 22 Regional 17 State 2 Nationals 	86% Completers	Medical Pathology Medical Assisting Health Careers Advanced	Career Exploration Workshop Financial Literacy Workshop	
Arts, Media & Entertainment			26% Students Special Population	6 Students 6 Regional 2 State 	94% Completers	Graphic Art & Media		
Health Science & Medical Terminology			24% Students Special Population		Concentrator	Health Careers		
Public Service			65 Students Certified	14% Students Special Population		Pathway Closed		Emergency Medical Services Fire Technology Administration of Justice
Arts, Media & Entertainment				31% Students Special Population		Concentrator		Graphic Art & Media
Transportation				43% Students Special Population		72% Completers		
Engineering & Architecture				23% Students Special Population	3 Students 3 Regional 	91% Completers		
Information & Communications Technology			30 Students Certified	32% Students Special Population	4 Students 1 Regional 	Concentrator		
Information & Communications Technology			7 Students Certified	15% Students Special Population		41% Completers		

TEACHER	Career Exploration and Student Supports	Appropriate Use of Data and Continuous Improvement	Cross-System Alignment	Intentional Recruitment and Marketing (Promotion, Outreach, and Communication)	Sustained Investments and Funding through Mutual Agreements	Strong Partnerships with Industry	
Health Science & Medical Terminology	District Career Exploration Platforms Naviance District Career Exploration Events College Fair	Data 23-24 Azusa High School	22 Students Received College Credit	Medical Pathway	CTEIG SSP GSPP SGVROP COE Data Yearly Advisories	3 Field Trips 2 Guest Speakers	29 Students Completed WBL Total # of Hours: 2088
Arts, Media & Entertainment			28 Students Received College Credit	Graphic Arts/Multimedia		1 Field Trip 6 Guest Speakers	18 Students Completed WBL Total # of Hours: 1354
Health Science & Medical Terminology				Medical Pathway		3 Guest Speakers	
Public Service				Emergency Medical Services Administration of Justice Fire Technology		15 Guest Speakers	65 Students Completed Job Shadow Total # of Hours: 195
Arts, Media & Entertainment				Graphic Arts/Multimedia		1 Student Completed WBL Total # of Hours: 3	
Transportation				Automotive Technology		1 Field Trip 2 Guest Speakers	
Engineering & Architecture			51 Students Received College Credit	Principles of Engineering		1 Field Trip 2 Guest Speakers	2 Students Completed WBL Total # of Hours: 144
Information & Communications Technology				Principles of IT		1 Field Trip 4 Guest Speakers	4 Students Completed WBL Total # of Hours: 288
Information & Communications Technology			27 Students Attempted College Credit			1 Field Trip	1 Student Completed WBL Total # of Hours: 72

Sierra High School

CAREER TECHNICAL EDUCATION PATHWAYS

Arts, Media & Entertainment

- **Video Production**
Concentrator - *UC a-g, F*
- **Video Production Advanced**
Capstone - *UC a-g, F*
- **Graphic Arts/ Media.**
Concentrator - *UC a-g, F*

Health Science & Medical Technology

- **Health Careers**
Concentrator - *UC a-g, G*
- **Health Careers Advanced**
Capstone - *UC a-g, G*



TEACHER	Student-Centered Delivery of Services	Equity	Access	Leadership at All Levels	High-Quality, Integrated Curriculum and Instruction	Skilled Instruction and Educational Leadership, informed by Professional Learning
Public Service	AUSD Accessibility Non-discrimination Title IX LCAP & ESSER III Western Justice Center Partnership	16 Students Certified	53% Students Special Population		83% Completers Health Careers Health Careers Advanced	Career Exploration Workshop Financial Literacy Workshop
Information & Communications Technology			46 % Students Special Population		67% Completers Video Production Graphic Art/Media	
TEACHER	Career Exploration and Student Supports	Appropriate Use of Data and Continuous Improvement	Cross-System Alignment	Intentional Recruitment and Marketing (Promotion, Outreach, and Communication)	Sustained Investments and Funding through Mutual Agreements	Strong Partnerships with Industry
Public Service	District Career Exploration Platforms Naviance District Career Exploration Events College Fair Report Card Night	Data 23-24 Sierra High School		Health Careers	SGVROP COE Data CTEIG CTE Teach Yearly Advisories	15 Guest Speakers
Information & Communications Technology			Video Production	1 Student Completed WBL Total # of Hours: 3		

Azusa USD Summary

2022-2023



Azusa
Unified School District

Summary	Areas of Strength	Areas of Improvement	Accomplishments
 <p>Azusa High School</p>	<ul style="list-style-type: none"> • Skilled Instruction and Educational Leadership • Sequencing 	<ul style="list-style-type: none"> • Pathway Completers • Work Based Learning (WBL) • Early College Credit: Articulation/Dual Enrollment 	<ul style="list-style-type: none"> • 168 students affiliated in Career Technical Student Organizations (CTSO)
 <p>Gladstone High School</p>	<ul style="list-style-type: none"> • Sequencing • Skilled Instruction and Educational Leadership • Certification • CTSO 	<ul style="list-style-type: none"> • Pathway Completers • Work Based Learning (WBL) 	<ul style="list-style-type: none"> • 67 Students received college credit • 2 students placed SkillsUSA State Competition • 2 students placed at HOSA International Leadership Conference
 <p>Sierra High School</p>	<ul style="list-style-type: none"> • Sequencing • Skilled Instruction and Educational Leadership • Certification • Pathway Completers 	<ul style="list-style-type: none"> • Work Based Learning (WBL) 	<ul style="list-style-type: none"> • Pathway Completers

Azusa USD Summary

2023-2024



Azusa
Unified School District

Summary	Areas of Strength	Areas of Improvement	Accomplishments
 <p>Azusa High School</p>	<ul style="list-style-type: none"> • Work-based Learning (WBL) • College Credit Award • Certifications • CTSO 	<ul style="list-style-type: none"> • Pathway Completers • Sequencing 	<ul style="list-style-type: none"> • <u>52</u> Students participating in Summer Internship Program = Estimated total of WBL hours: <u>3,744</u> <ul style="list-style-type: none"> • 39 CTE Students
 <p>Sierra High School</p>	<ul style="list-style-type: none"> • Exposure to Industry: Guest Speakers • Completers 	<ul style="list-style-type: none"> • Work Based Learning (WBL) • College Credit Award 	<ul style="list-style-type: none"> • 75% Pathway Completers • 16 Students Certified

2022-2023 YEAR IN REVIEW



Azusa
Unified School District



924

Total students enrolled in CTE courses



181

Students enrolled in Arts, Media, & Entertainment



31

Students enrolled in Education, Child Development, & Family Services



89

Students enrolled in Engineering & Architecture



317

Students enrolled in Health Science & Medical Technology



74

Students enrolled in Information & Communication Technologies



117

Students enrolled in Public Services



162

Students enrolled in Transportation



99

Students received college credit



161

Pathway completers



226

Students received industry certification



21 UC-AG courses offered across the district



203 hours of **work-based learning** completed by students

Career and Technical Student Organizations

197

Students participated in CTSOs

30

Students placed at Regionals

18

Students placed at State

2

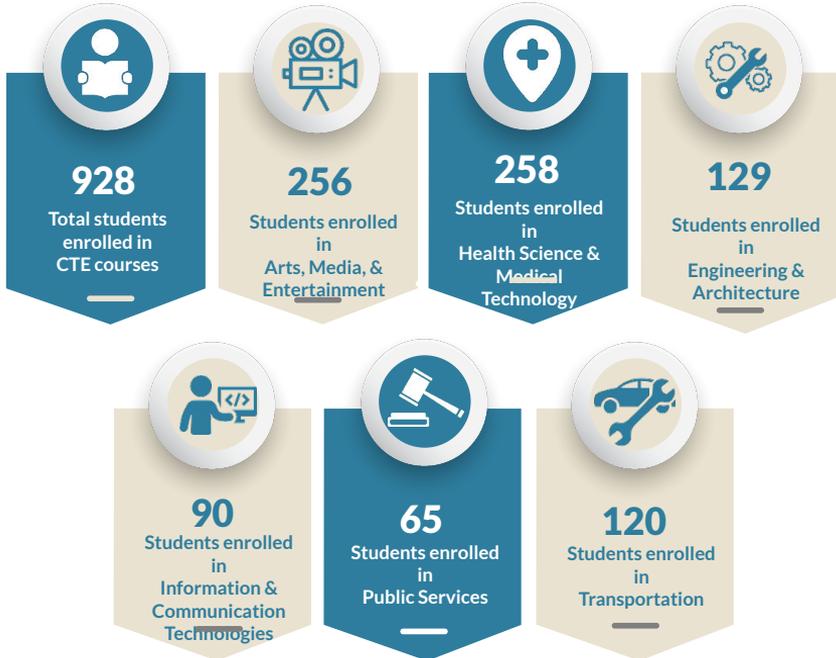
Students placed at Nationals



2023-2024 YEAR IN REVIEW



Azusa
Unified School District



101

Students received college credit



224

Pathway completers



243

Students received industry certification



21 UC-AG courses offered across the district



3949 hours of work-based learning completed by students

Career and Technical Student Organizations

76

Students participated in CTSOs

39

Students placed at Regionals

19

Students placed at State

2

Students placed at Nationals





12 Elements of High Quality CTE Programs

<p>Student-Centered Delivery of Services</p> <ul style="list-style-type: none"> • District Equity, Diversity, & Inclusion 	<p>Equity</p> <ul style="list-style-type: none"> • Certifications 	<p>Access</p> <ul style="list-style-type: none"> • Virtual After-school career workshops • Asynchronous online CTE classes <ul style="list-style-type: none"> • Special populations 	<p>Leadership at All Levels</p> <ul style="list-style-type: none"> • Career and Technical Student Organizations (CTSO)
<p>High-Quality, Integrated Curriculum and Instruction</p> <ul style="list-style-type: none"> • Pathways Completers • Course Outlines • Digital Badges 	<p>Skilled Instruction and Educational Leadership, informed by Professional Learning</p> <ul style="list-style-type: none"> • Professional Development of Instructors <ul style="list-style-type: none"> • On-Site Workshops 	<p>Career Exploration and Student Supports</p> <ul style="list-style-type: none"> • District Career Exploration Platform <ul style="list-style-type: none"> • College & Career Events 	<p>Appropriate Use of Data and Continuous Improvement</p> <ul style="list-style-type: none"> • CTE Data Collection
<p>Cross-System Alignment</p> <ul style="list-style-type: none"> • College Credit 	<p>Intentional Recruitment and Marketing (Promotion, Outreach, and Communication)</p> <ul style="list-style-type: none"> • Personalized Flyers 	<p>Sustained Investments And Funding Through Mutual Agreements</p> <ul style="list-style-type: none"> • CTEIG Grant • K12 SWP Grant • Education Foundation • Centers of Excellence Data 	<p>Strong Partnerships with Industry</p> <ul style="list-style-type: none"> • Work-Based Learning • Field Trips/Guest Speakers

Baldwin Park High School

CAREER TECHNICAL EDUCATION PATHWAYS



Engineering & Architecture

Architectural Design 1

Concentrator - *UC a-g, G*

Architectural Design 2

Capstone - *UC a-g, G*

Information & Communication Technologies

IT Essentials

Concentrator - *UC a-g, G*

Cyber Security

Capstone - *UC a-g, G*

Education, Child Development & Family Services

Early Childhood Education

Concentrator - *UC a-g, G*

Early Childhood Education Advanced

Capstone - *UC a-g, G*

Transportation

Automotive Technology

Concentrator - *UC a-g, G*

Automotive Technology Advanced

Capstone - *UC a-g, G*

Health, Science, and Medical Technology

Health Careers

Concentrator - *UC a-g, G*

Medical Assistant Clinical

Capstone - *UC a-g, G*

Sports Medicine

Capstone - *UC a-g, G*



Teacher	Student-Centered Delivery of Services	Equity	Access	Leadership at All Levels	High-Quality, Integrated Curriculum and Instruction		Skilled Instruction and Educational Leadership, informed by Professional Learning
Sports Medicine	District Expanded Learning Opportunities Program	55 Students Certified	2% Students Special Population	55 Students 	98% Completers		Career Exploration Workshop Financial Literacy Workshop
Health Science		45 Students Certified	32% Students Special Population		100% Completers	Health Careers	
Education, Child Development		18 Students Certified	26% Students Special Population	17 Students 2 Regionals 	88% Completers	Early Childhood Education	
Information Technology		65 Students Certified	14% Students Special Population		100% Completers		
Arch Design		7 Students Certified	12% Students Special Population	13 Students 	92% Completers		
Transportation			27% Students Special Population	8 Students 	100% Completers	Automotive Technology	

Teacher	Career Exploration and Student Supports	Appropriate Use of Data and Continuous Improvement	Cross-System Alignment	Intentional Recruitment and Marketing (Promotion, Outreach, and Communication)	Sustained Investments and Funding through Mutual Agreements	Strong Partnerships with Industry	
Sports Medicine	District Career Exploration Platforms Bridges California Career Zone District Career Exploration Event College and Career Fair	Data 2023-2024 Baldwin Park High School	40 Students Received College Credit		CTEIG K12 Strong Workforce Program Advisory Meetings	5 Guest Speakers	55 Students Completed WBL Total # of Hours 432
Health Science			8 Students Received College Credit	Medical Pathway		5 Guest Speakers 2 Field Trips	10 Students Completed WBL Total # of Hours: 248
Education, Child Development			2 Students Received College Credit	Early Childhood Education		4 Guest Speakers	15 Students Completed WBL Total # of Hours: 1041
Information Technology						1 Guest Speaker 1 Field Trip	33 Students Completed WBL: Total # of Hours: 33
Arch Design						3 Guest Speakers 3 Field Trips	84 Students Completed WBL Total # of Hours: 1680
Transportation			27 Students Received College Credit	Automotive Technology		3 Guest Speakers 1 Field Trip	91 Students Completed WBL Total # of Hours: 364

NORTH PARK HIGH SCHOOL

CAREER TECHNICAL EDUCATION PATHWAYS



Transportation

Automotive Technology

Concentrator - *UC a-g, G*

Automotive Technology Advanced

Capstone - *UC a-g, G*

Education, Child Development & Family Services

Early Childhood Education

Concentrator - *UC a-g, G*

Early Childhood Education Advanced

Capstone - *UC a-g, G*



Teacher	Student-Centered Delivery of Services	Equity	Access	Leadership at All Levels	High-Quality, Integrated Curriculum and Instruction		Skilled Instruction and Educational Leadership, informed by Professional Learning
Education, Child Development	District Expanded Learning Opportunities Program		27% Student Special Population	N/A	96% Completers		Career Exploration Workshop
Transportation			12% Student Special Population	N/A	83% Completers	Automotive Technology	
Teacher	Career Exploration and Student Supports	Appropriate Use of Data and Continuous Improvement	Cross-System Alignment	Intentional Recruitment and Marketing (Promotion, Outreach, and Communication)	Sustained Investments and Funding through Mutual Agreements	Strong Partnerships with Industry	
Villegas	District Career Exploration Platforms	Data 2023-2024 North Park High School			SGVROP COE Data CTEIG Advisory Meetings	2 Guest Speakers	
Education, Child Development	Bridges California Career Zone District Career Exploration Event College and Career Fair					Automotive Technology	1 Field Trip 2 Guest Speakers

Sierra Vista High School

CAREER TECHNICAL EDUCATION PATHWAYS



Arts, Media & Entertainment

Video Production 1

Concentrator - *UC a-g, F*

Video Production 2

Capstone - *UC a-g, F*

Photo 1

Concentrator - *UC a-g, F*

Photo 2

Concentrator - *UC a-g, F*

Digital Arts 1

Concentrator - *UC a-g, F*

AP Start 2D Design

Capstone - *UC a-g, F*

Engineering & Architecture

Intro to Engineering/Principles of Eng

Concentrator - *UC a-g, G*

Civil Engineering & Architecture

Capstone - *UC a-g, G*

Architectural Design

Concentrator - *UC a-g, G*

Architectural Design 2

Capstone - *UC a-g, G*

Education, Child Development & Family Services

Early Childhood Education

Concentrator - *UC a-g, G*

Early Childhood Education Adv.

Capstone - *UC a-g, G*

Information & Communications Technology

Technical Careers

Introductory - *UC A-G, G*

HTML and CSS Web Design

Concentrator - *UC A-G, G*

JAVAScript Web development

Capstone - *UC A-G, G*

Computer Science AP

Capstone - *UC A-G, G*

Health, Science, and Medical Technology

Sports Physical Therapy

Concentrator - *UC a-g, G*

Sports Physical Therapy Adv.

Capstone - *UC a-g, G*



Teacher	Student-Centered Delivery of Services	Equity	Access	Leadership at All Levels	High-Quality, Integrated Curriculum and Instruction		Skilled Instruction and Educational Leadership, informed by Professional Learning	
AM&E-Digital Arts	District Expanded Learning Opportunities Program	11 Students Certified	10% Student Special Population	11 Students 	100% Completers		Career Exploration Workshop Financial Literacy Workshop	
Engineering & Arch Design			12% Student Special Population		93% Completers	Architectural Design 1		
AM&E-Video Production			21% Student Special Population		100% Completers	Video 1		
Education, Early Child Development			31 Students Certified	21% Student Special Population	20 Students 	100% Completers		Early Childhood Education
Information Technology				20% Student Special Population		90% Completers		
Health Science			51 Students Certified	12% Student Special Population		98% Completers		Sports Physical Therapy
AM&E Photography				1% Student Special Population		100% Completers		

Teacher	Career Exploration and Student Supports	Appropriate Use of Data and Continuous Improvement	Cross-System Alignment	Intentional Recruitment and Marketing (Promotion, Outreach, and Communication)	Sustained Investments and Funding through Mutual Agreements	Strong Partnerships with Industry		
Digital Arts	District Career Exploration Platforms Bridges California Career Zone District Career Exploration Event Career Fair College and Career Fair	Data 2023-2024 Sierra Vista High School			SGVROP COE Data CTEIG Strong Workforce Program Advisory Meetings	2 Guest Speaker	3 Students Completed WBL Total # of Hours: 15	
Engineering & Arch Design						1 Guest Speaker		
AM&E- Video Production				Video Production Flyer		SGVROP COE Data	4 Guest Speakers 342 Field Trip Hrs.	32 Students Completed WBL Total # of Hours: 290
Education, Early Child Development				Early Childhood Education Flyer		Strong Workforce Program	1 Field Trip Hrs. 6 Guest Speakers	47 Students Completed WBL Total # of Hours: 12,926
Information Technology				15 Students Received College Credit			1 Guest Speaker	
Health Science						Sports Physical Therapy	2 Guest Speakers	
AM&E Photography							1 Guest Speaker	5 Students Completed WBL Total # of Hours: 18



Baldwin Park USD Summary 2022-2023

Summary	Areas of Strength	Areas of Improvement	Accomplishments
 <p>Baldwin Park High School</p>	<ul style="list-style-type: none"> • Sequencing • Pathway Completers • Work-Based Learning CTE • Articulation Agreements with CC 	<ul style="list-style-type: none"> • Articulation Pass Rate • Certification 	<ul style="list-style-type: none"> • 4,707 Hours of Work Based Learning, 6 of 7 classes participated
 <p>North Park High School</p>	<ul style="list-style-type: none"> • Sequencing • Pathway Completers 	<ul style="list-style-type: none"> • Work Based Learning • Articulation/Dual Enrollment 	<ul style="list-style-type: none"> • 89% Completer Pass Rate
 <p>Sierra Vista High School</p>	<ul style="list-style-type: none"> • Sequencing • Strong CTSO Presence • Articulation Agreements with CC 	<ul style="list-style-type: none"> • Articulation Pass Rate • Certification 	<ul style="list-style-type: none"> • 24,416 hours of Work Based Learning (WBL)



Baldwin Park USD Summary 2023-2024

Summary	Areas of Strength	Areas of Improvement	Accomplishments
 <p>Baldwin Park High School</p>	<ul style="list-style-type: none"> • Pathway Completers • Work-Based Learning 	<ul style="list-style-type: none"> • Low pass rate for Articulation Exam • CTSO Placement 	<ul style="list-style-type: none"> • 190 Students Received Industry Certification • 3,798 Hours of Work Based Learning, 6 of 6 Teachers participated
 <p>North Park High School</p>	<ul style="list-style-type: none"> • Pathway Completers • Sequencing 	<ul style="list-style-type: none"> • Work-Based Learning • Low pass rate for Articulation • Industry related certifications 	<ul style="list-style-type: none"> • 89% completer pass rate
 <p>Sierra Vista High School</p>	<ul style="list-style-type: none"> • Completers • Sequencing 	<ul style="list-style-type: none"> • College Credit Award • CTSO • Work Based Learning 	<ul style="list-style-type: none"> • 12,926 hours of Work Based Learning from Child Development • 93 Students Received Industry Certification

2022-2023 YEAR IN REVIEW



Baldwin Park Unified School District



1,79

Total students enrolled in CTE courses



495

Students enrolled in Arts, Media, & Entertainment



255

Students enrolled in Education, Child Development, & Family Services



219

Students enrolled in Engineering & Architecture



330

Students enrolled in Health Science & Medical Technology



220

Students enrolled in Information & Communication Technologies



65

Students enrolled in Marketing, Sales, & Services



213

Students enrolled in Transportation



106

Students received college credit



407

Pathway completers



289

Students received industry certification



31 UC A-G courses offered across the district



29,123 hours of work-based learning completed by students

Career and Technical Student Organizations

155

Students participated in CTSOs

145

Students placed at Regionals

10

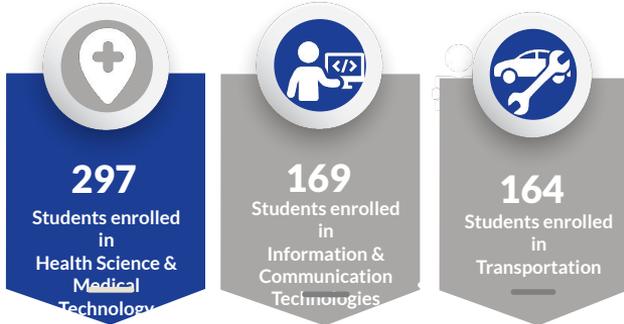
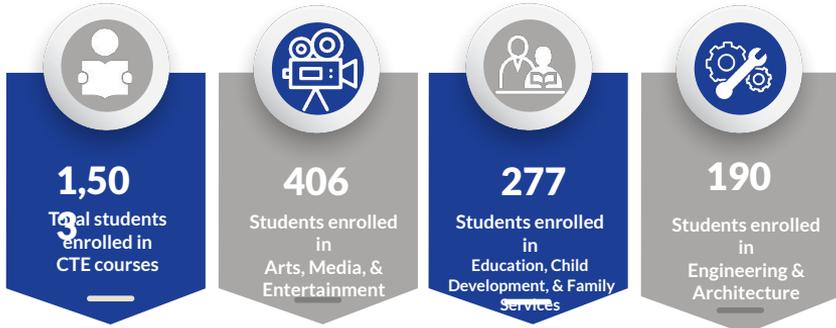
Students reached State



2023-2024 YEAR IN REVIEW



Baldwin Park Unified School District



94

Students received college credit



356

Pathway completers



283

Students received industry certification



33 UC-ag courses offered across the district



17,137 hours of **work-based learning** completed by students

Career and Technical Student Organizations

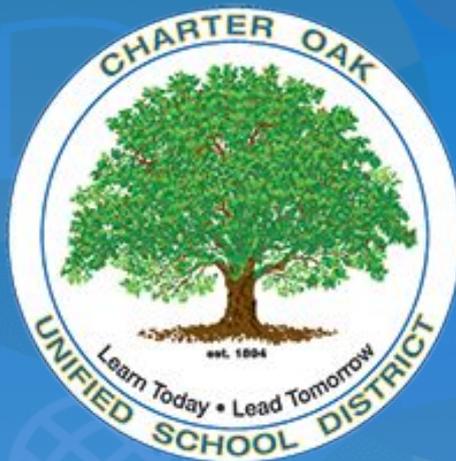
113

Students participated in CTSOs

2

Students placed at regionals





12 Elements of High Quality CTE Programs

<p>Student-Centered Delivery of Services</p> <ul style="list-style-type: none"> • District Equity, Diversity, & Inclusion 	<p>Equity</p> <ul style="list-style-type: none"> • Certifications 	<p>Access</p> <ul style="list-style-type: none"> • Virtual After-school career workshops • Asynchronous online CTE classes <ul style="list-style-type: none"> • Special populations 	<p>Leadership at All Levels</p> <ul style="list-style-type: none"> • Career and Technical Student Organizations (CTSO)
<p>High-Quality, Integrated Curriculum and Instruction</p> <ul style="list-style-type: none"> • Pathways Completers • Course Outlines • Digital Badges 	<p>Skilled Instruction and Educational Leadership, informed by Professional Learning</p> <ul style="list-style-type: none"> • Professional Development of Instructors <ul style="list-style-type: none"> • On-Site Workshops 	<p>Career Exploration and Student Supports</p> <ul style="list-style-type: none"> • District Career Exploration Platform <ul style="list-style-type: none"> • College & Career Events 	<p>Appropriate Use of Data and Continuous Improvement</p> <ul style="list-style-type: none"> • CTE Data Collection
<p>Cross-System Alignment</p> <ul style="list-style-type: none"> • Articulation 	<p>Intentional Recruitment and Marketing (Promotion, Outreach, and Communication)</p> <ul style="list-style-type: none"> • Personalized flyers 	<p>Sustained Investments And Funding Through Mutual Agreements</p> <ul style="list-style-type: none"> • CTEIG Grant • K12 SWP Grant • Education Foundation • Centers of Excellence Data 	<p>Strong Partnerships with Industry</p> <ul style="list-style-type: none"> • Work-Based Learning • Field Trips/Guest Speakers

Charter Oak High School

CAREER TECHNICAL EDUCATION PATHWAYS

Arts, Media & Entertainment

- **Commercial Art/Digital Photo**
Concentrator - *UC a-g, F*
- **Commercial Art/Digital Photo Advanced**
Capstone - *UC a-g, F*

- **Graphic Arts/Multimedia**
Concentrator - *UC a-g, F*

- **3d Game Art**
Concentrator - *UC a-g, F*

Public Services

- **Emergency Medicine**
Concentrator - *UC a-g, G*

Business & Finance

- **Account/Finance Management & Marketing Advertisement**
Concentrator - *UC a-g, G*
- **Business Management**
Capstone - *UC a-g, G*

Information & Communication Technologies

- **Computer Science: Java Programming**
Concentrator - *UC a-g, G*
- **Python Programming**
Capstone - *UC a-g, G*

Engineering & Architecture

- **Introduction to Engineering & Design**
Concentrator - *UC a-g, G*
- **Computer Aided Drafting & Design/Architectural Drafting**
Capstone - *UC a-g, G*

Hospitality, Tourism & Recreation

- **Food Service & Hospitality**
Concentrator - *UC a-g, G*
- **Food Service & Hospitality Adv.**
Capstone - *UC a-g, G*

Health Science & Medical Technology

- **Biomedicine**
Concentrator - *UC a-g, D*
- **Biomedicine 2**
Capstone - *UC a-g, D*

- **Sports Physical Therapy**
Concentrator - *UC a-g, G*
- **Sports Physical Therapy Adv.**
Capstone - *UC a-g, G*
- **Therapeutic Rehabilitation.**
Capstone - *UC a-g, G*

TEACHER	Career Exploration and Student Supports	Appropriate Use of Data and Continuous Improvement	Cross-System Alignment	Intentional Recruitment and Marketing (Promotion, Outreach, and Communication)	Sustained Investments and Funding through Mutual Agreements	Strong Partnerships with Industry	
Information & Communication Technology	District Career Exploration Platforms California Career Zone California Colleges District Career Exploration Events College & Career Fair Career Expo	Data 23-24 Charter Oak High School		Python Programming 3D Game Art	CTEIG K12 Strong Workforce Program SGVROP COE Data		
Business & Finance			45 Students Received College Credit 	Accounting		5 Guest Speakers	
Engineering & Architecture				Computer Aided Draft & Design			
Arts, Media, & Entertainment				Commercial Art/Digital Photography Graphic Arts/Multimedia		2 Guest Speakers	
Hospitality, Tourism & Recreation			10 Students Received College Credit 	Food Service & Hospitality		3 Guest Speakers 1 Field Trip	
Health, Science, and Medical Technology			57 Students Received College Credit 	Biomedicine		2 Guest Speakers 3 Field Trips	
Health, Science, and Medical Technology			3 Students Received College Credit 	Sports Physical Therapy		1 Guest Speakers	17 Students Completed WBL Total # of Hours: 4166
Public Service						2 Guest Speakers 2 Field Trips	

Arrow High School

CAREER TECHNICAL EDUCATION PATHWAYS

Arts, Media & Entertainment

- **Graphic Arts/Multimedia**
Concentrator - *UC a-g, F*

Education, Child Development & Family Services

- **Careers in Education**
Concentrator - *UC a-g, G*
- **Early Childhood Education**
Concentrator - *UC a-g, G*

TEACHER	Student-Centered Delivery of Services	Equity	Access	Leadership at All Levels	High-Quality, Integrated Curriculum and Instruction	Skilled Instruction and Leadership, informed by Professional Learning
Education, Child Development & Family Resources	Department of Student Support Services, Equity, Access, Outreach, and Innovation & Mental Health Supports	5 Students Certified	58% Students Special Population		Early Childhood Education Course Outline Careers in Education Course Outline	Career Exploration Workshop
Arts, Media, & Entertainment			45% Students Special Population		Graphic Arts & MultiMedia Course Outline	Financial Literacy Workshop

TEACHER	Career Exploration and Student Supports	Appropriate Use of Data and Continuous Improvement	Cross-System Alignment	Intentional Recruitment and Marketing (Promotion, Outreach, and Communication)	Sustained Investments and Funding through Mutual Agreements	Strong Partnerships with Industry
Education, Child Development & Family Resources	District Career Exploration Platforms California Career Zone California Colleges	Data 23-24 Arrow High School		Early Childhood Education	SGVROP COE Data	3 Students Completed WBL Total # of Hours: 120
Arts, Media, & Entertainment	District Career Exploration Events College & Career Fair			Graphic Arts/Multimedia	CTEIG K12 Strong Workforce Program	

Summary	Areas of Strength	Areas of Improvement	Accomplishments
 <p>Charter Oak High School</p>	<ul style="list-style-type: none"> • Sequencing • Work Based Learning (WBL) • Career Technical Student Organizations (CTSO) 	<ul style="list-style-type: none"> • Articulation • Pathway Completers 	<ul style="list-style-type: none"> • 8,102 hours of WBL • 136 Certifications Awarded
 <p>Arrow High School</p>	<ul style="list-style-type: none"> • Skilled Instruction and Educational Leadership • Sequencing 	<ul style="list-style-type: none"> • Work Based Learning (WBL) • Pathway Completers 	<ul style="list-style-type: none"> • 87 students enrolled in UC A-G course

Charter Oak USD Summary

2022-2023



Summary	Areas of Strength	Areas of Improvement	Accomplishments
 <p>Charter Oak High School</p>	<ul style="list-style-type: none"> Sequencing Work Based Learning (WBL) Pathway Completers Certification 	<ul style="list-style-type: none"> Early College Credit: Articulation/Dual Enrollment 	<ul style="list-style-type: none"> 3,344 hours of WBL 151 Certifications (HIPPA, CPR/First Aid & Food Handlers) Awarded ≈ 11.029% Increase from 21-22
 <p>Arrow High School</p>	<ul style="list-style-type: none"> Skilled Instruction and Educational Leadership 	<ul style="list-style-type: none"> Work Based Learning (WBL) Sequencing 	<ul style="list-style-type: none"> 104 students enrolled in UC A-G course 79% of students Received a C- or better

Charter Oak USD Summary

2023-2024



Summary	Areas of Strength	Areas of Improvement	Accomplishments
 <p>Charter Oak High School</p>	<ul style="list-style-type: none"> • Sequencing • Pathway Completers • Certification 	<ul style="list-style-type: none"> • Work Based Learning (WBL) 	<ul style="list-style-type: none"> • Over 4,000 hours of WBL 1 of 8 Teachers participated • 157 Students Certified HIPPA, CPR/First Aid & Food Handlers
 <p>Arrow High School</p>	<ul style="list-style-type: none"> • Certification • Work Based Learning (WBL) 	<ul style="list-style-type: none"> • Sequencing • Pathway Completers • College Credit Award 	<ul style="list-style-type: none"> • 5 Students Certified CPR/First Aid

2022-2023

YEAR IN REVIEW



Charter Oak Unified School District



35

Student received college credit



121

Pathway completers



151

Students received industry certification



16 UC-ag courses offered across the district



3,654 hours of **work-based learning** completed by students

Career and Technical Student Organizations

19

Students participated in CTSOs

19

Students placed at regionals

9

Students placed at State



2023-2024

YEAR IN REVIEW



744

Total students enrolled in CTE courses



125

Students enrolled in Arts, Media, & Entertainment



24

Students enrolled in Education, Child Development, & Family Services



87

Students enrolled in Business & Finance



214

Students enrolled in Health Science & Medical Technology



74

Students enrolled in Information & Communication Technologies



186

Students enrolled in Hospitality, Tourism, and Recreation



11

Students enrolled in Engineering & Architecture



23

Students enrolled in Public Service



Charter Oak Unified School District



115

Student received college credit



118

Pathway completers



162

Students received industry certification



20 UC-ag courses offered across the district



4,286 hours of work-based learning completed by students

Career and Technical Student Organizations

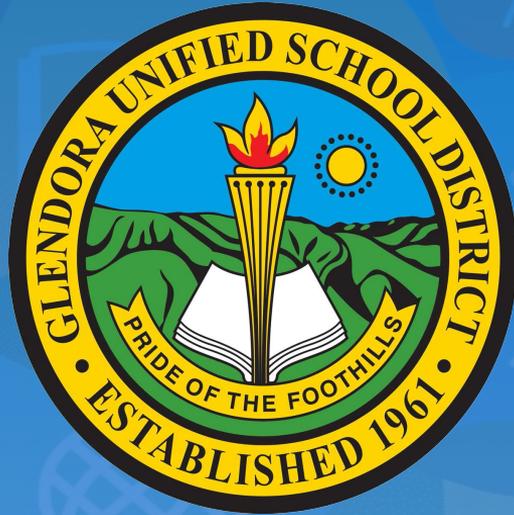
14

Students participated in CTSOs

2

Students placed at regionals





12 Elements of High Quality CTE Programs

<p>Student-Centered Delivery of Services</p> <ul style="list-style-type: none"> • District Equity, Diversity, & Inclusion 	<p>Equity</p> <ul style="list-style-type: none"> • Certifications 	<p>Access</p> <ul style="list-style-type: none"> • Virtual After-school career workshops • Asynchronous online CTE classes <ul style="list-style-type: none"> • Special populations 	<p>Leadership at All Levels</p> <ul style="list-style-type: none"> • Career and Technical Student Organizations (CTSO)
<p>High-Quality, Integrated Curriculum and Instruction</p> <ul style="list-style-type: none"> • Pathways Completers • Course Outlines • Digital Badges 	<p>Skilled Instruction and Educational Leadership, informed by Professional Learning</p> <ul style="list-style-type: none"> • Professional Development of Instructors <ul style="list-style-type: none"> • On-Site Workshops 	<p>Career Exploration and Student Supports</p> <ul style="list-style-type: none"> • District Career Exploration Platform <ul style="list-style-type: none"> • College & Career Events 	<p>Appropriate Use of Data and Continuous Improvement</p> <ul style="list-style-type: none"> • CTE Data Collection
<p>Cross-System Alignment</p> <ul style="list-style-type: none"> • Articulation 	<p>Intentional Recruitment and Marketing (Promotion, Outreach, and Communication)</p> <ul style="list-style-type: none"> • Personalized flyers 	<p>Sustained Investments And Funding Through Mutual Agreements</p> <ul style="list-style-type: none"> • CTEIG Grant • K12 SWP Grant • Education Foundation • Centers of Excellence Data 	<p>Strong Partnerships with Industry</p> <ul style="list-style-type: none"> • Work-Based Learning • Field Trips/Guest Speakers

Glendora High School

CAREER TECHNICAL EDUCATION PATHWAYS



Arts, Media & Entertainment

Photography

Concentrator - *UC a-g, F*

Advanced Photography

Capstone - *UC a-g, F*

AP 2D Art

Capstone - *UC a-g, F*

Art Design

Concentrator - *UC a-g, F*

Art Graphic Design II

Capstone - *UC a-g, F*

Engineering & Architecture

Computer Aided Drafting and Design

Concentrator - *UC a-g, G*

CADD/Architecture Design

Capstone - *UC a-g, G*

Transportation

Fundamentals of Aviation

Concentrator - *UC a-g, G*

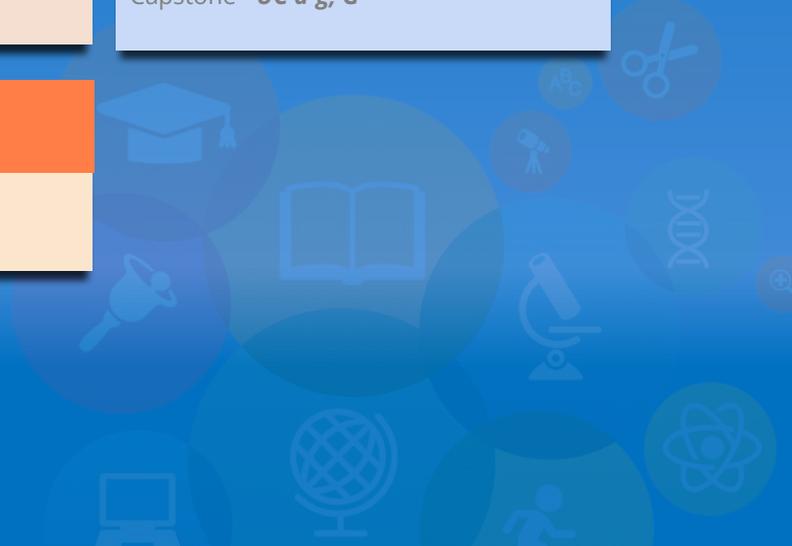
Health, Science, and Medical Technology

Health Careers

Concentrator - *UC a-g, G*

Health Careers Advanced

Capstone - *UC a-g, G*



TEACHER	Student-Centered Delivery of Services	Equity	Access	Leadership at All Levels	High-Quality, Integrated Curriculum and Instruction		Skilled Instruction and Educational Leadership, informed by Professional Learning	
Health, Science, and Medical Technology	District- Expanded Learning Opportunity Program	35 Students Certified	28% Students Special Population	17 Students 4 Regionals 	100% Completers	Health Career Course Outline Health Careers Adv. Course Outline	Career Exploration Workshop Financial Literacy Workshop	
Transportation			1% Students Special Population		First year Pathway			
Arts, Media, & Entertainment			25% Students Special Population		75% Completers			
Arts, Media, & Entertainment			4 Students Certified	23% Students Special Population		100% Completers		
Engineering & Architecture				9% Students Special Population		100% Completers		

TEACHER	Career Exploration and Student Supports	Appropriate Use of Data and Continuous Improvement	Cross-System Alignment	Intentional Recruitment and Marketing (Promotion, Outreach, and Communication)	Sustained Investments and Funding through Mutual Agreements	Strong Partnerships with Industry		
Health, Science, and Medical Technology	District Career Exploration Platforms Naviance California Career Zone District Career Exploration Events College & Career Fair Trade Fair	Data 23-24 Glendora High School	8 Students Received College credit 	Health Careers	CTEIG K12 Strong Workforce Program SGVROP COE Data	1 Field Trip 3 Guest Speakers	5 Students Completed WBL Total # of Hours: 200	
Transportation								
Arts, Media, & Entertainment				Commercial Art/Digital Photography			1 Field Trip 1 Guest Speaker	12 Students Completed WBL Total # of Hours: 370
Arts, Media, & Entertainment				Graphic Arts/Multimedia				
Engineering & Architecture				13 Students Received College Credit 		Computer Aided Draft & Design		

Whitcomb High School

CAREER TECHNICAL EDUCATION PATHWAYS



Arts, Media & Entertainment

Graphic Arts/Multimedia
Concentrator - *UC a-g, F*

Public Services

Administration of Justice
Capstone - *UC a-g, G*

Health, Science, and Medical Technology

Health Careers
Concentrator - *UC a-g, G*



TEACHER	Student-Centered Delivery of Services	Equity	Access	Leadership at All Levels	High-Quality, Integrated Curriculum and Instruction	Skilled Instruction and Educational Leadership, informed by Professional Learning
Health, Science, and Medical Technology	District- Expanded Learning Opportunity Program	5 Students Certified	14% Students Special Population		Health Career Course Outline	Career Exploration Workshops Financial Literacy Workshop
Public Service			70% Students Special Population		Administration of Justice Course Outline	
Arts, Media, & Entertainment			18% Students Special Population		Graphic Arts & MultiMedia	

TEACHER	Career Exploration and Student Supports	Appropriate Use of Data and Continuous Improvement	Cross-System Alignment	Intentional Recruitment and Marketing (Promotion, Outreach, and Communication)	Sustained Investments and Funding through Mutual Agreements	Strong Partnerships with Industry
Health, Science, and Medical Technology	District Career Exploration Platforms Naviance	Data 23-24 Whitcomb High School			CTEIG K12 Strong Workforce Program SGVROP COE Data	3 Guest Speakers
Public Service	California Career Zone			Administration of Justice		
Arts, Media, & Entertainment	District Career Exploration Events College & Career Fair Trade Fair			Graphic Arts/Multimedia		



Glendora USD Summary 2022-2023

Summary	Areas of Strength	Areas of Improvement	Accomplishments
 <p>Glendora High School</p>	<ul style="list-style-type: none"> • Skilled Instruction and Educational Leadership • Sequencing 	<ul style="list-style-type: none"> • Work Based Learning (WBL) • Pathway Completers • Career Technical Student Organizations (CTSO) • Early College Credit: Articulation/Dual Enrollment 	<ul style="list-style-type: none"> • 29 Received Articulation Credit • First year HOSA Chapter -8 students competed at State • Students Certified grew
 <p>Whitcomb High School</p>	<ul style="list-style-type: none"> • Skilled Instruction and Educational Leadership • Sequencing 	<ul style="list-style-type: none"> • Work Based Learning (WBL) • Pathway Completers • Early College Credit: Articulation/Dual Enrollment 	



Glendora USD Summary 2023-2024

Summary	Areas of Strength	Areas of Improvement	Accomplishments
 <p>Glendora High School</p>	<ul style="list-style-type: none"> • Sequencing • College Credit Award • Pathway Completers 	<ul style="list-style-type: none"> • Work Based Learning (WBL) • CTSO 	<ul style="list-style-type: none"> • Students certification increased by 3 times
 <p>Whitcomb High School</p>		<ul style="list-style-type: none"> • Work Based Learning (WBL) • Pathway Completers • College Credit Award • Sequencing 	<ul style="list-style-type: none"> • 7 Students received certification

2022-2023

YEAR IN REVIEW



GLENDORA

UNIFIED SCHOOL DISTRICT



561

Total students enrolled in CTE courses



255

Students enrolled in Arts, Media & Entertainment



245

Students enrolled in Engineering & Architecture



24

Students enrolled in Health Science & Medical Technology



37

Students enrolled in Public Services



14

Students received college credit



50

Pathway completers



7

Students received industry certification



10 UC-AG courses offered across the district



654 hours of work-based learning completed by students

Career and Technical Student Organizations

8

Students participated in CTSOs

8

Students placed at regionals

0

Students placed at State

hosanet.org

2023-2024

YEAR IN REVIEW



GLENDORA

UNIFIED SCHOOL DISTRICT



21

Students received college credit



55

Pathway completers



44

Students received industry certification



13 UC-AG courses offered across the district



570 hours of work-based learning completed by students

Career and Technical Student Organizations

17 Students participated in CTSOs

14 Students placed at regionals



505

Total students enrolled in CTE courses



187

Students enrolled in Arts, Media & Entertainment



166

Students enrolled in Engineering & Architecture



60

Students enrolled in Health Science & Medical Technology



10

Students enrolled in Public Services



82

Students enrolled in Transportation



SAN GABRIEL
UNIFIED SCHOOL DISTRICT

12 Elements of High Quality CTE Programs

<p>Student-Centered Delivery of Services</p> <ul style="list-style-type: none"> • District Equity, Diversity, & Inclusion 	<p>Equity</p> <ul style="list-style-type: none"> • Certifications 	<p>Access</p> <ul style="list-style-type: none"> • Virtual After-school career workshops • Asynchronous online CTE classes <ul style="list-style-type: none"> • Special populations 	<p>Leadership at All Levels</p> <ul style="list-style-type: none"> • Career and Technical Student Organizations (CTSO)
<p>High-Quality, Integrated Curriculum and Instruction</p> <ul style="list-style-type: none"> • Pathways Completers • Course Outlines • Digital Badges 	<p>Skilled Instruction and Educational Leadership, informed by Professional Learning</p> <ul style="list-style-type: none"> • Professional Development of Instructors <ul style="list-style-type: none"> • On-Site Workshops 	<p>Career Exploration and Student Supports</p> <ul style="list-style-type: none"> • District Career Exploration Platform <ul style="list-style-type: none"> • College & Career Events 	<p>Appropriate Use of Data and Continuous Improvement</p> <ul style="list-style-type: none"> • CTE Data Collection
<p>Cross-System Alignment</p> <ul style="list-style-type: none"> • Articulation 	<p>Intentional Recruitment and Marketing (Promotion, Outreach, and Communication)</p> <ul style="list-style-type: none"> • Personalized flyers 	<p>Sustained Investments And Funding Through Mutual Agreements</p> <ul style="list-style-type: none"> • CTEIG Grant • K12 SWP Grant • Education Foundation • Centers of Excellence Data 	<p>Strong Partnerships with Industry</p> <ul style="list-style-type: none"> • Work-Based Learning • Field Trips/Guest Speakers



Information & Communication Technology

System Programming

Concentrator - *UC a-g, G*

Advanced System Programming

Capstone - *UC a-g, G*



Teacher	Student-Centered Delivery of Services	Equity	Access	Leadership at All Levels	High-Quality, Integrated Curriculum and Instruction	Skilled Instruction and Educational Leadership, informed by Professional Learning
Information Technology	District Expanded Learning Opportunities Program		18% Students Special Population	N/A	100% Completers	Financial Literacy Workshop Career Exploration Workshop

Teacher	Career Exploration and Student Supports	Appropriate Use of Data and Continuous Improvement	Cross-System Alignment	Intentional Recruitment and Marketing (Promotion, Outreach, and Communication)	Sustained Investments and Funding through Mutual Agreements	Strong Partnerships with Industry
Information Technology	District Career Exploration Platform Naviance District Career Exploration Events California Career Zone	2023-2024 Del Mar High School			SGVROP COE Data CTEIG Advisory Meetings	1 Guest Speaker

Gabrielino High

CAREER TECHNICAL EDUCATION

School



Arts, Media, & Entertainment

Graphic Design 1

Concentrator - *UC a-g, F*

Dance 1

Concentrator - *UC a-g, F*

Dance 2

Capstone - *UC a-g, F*

Drama 1 AB

Concentrator - *UC a-g, F*

Drama 2 AB

Capstone - *UC a-g, F*

Stagecraft 1

Concentrator - *UC a-g, F*

Building and Construction

Woodcraft 1

Concentrator - *UC a-g, G*

Woodcraft 2

Capstone - *UC a-g, G*

Business & Finance

Business Communications 1

Concentrator - *UC a-g, G*

Business Communications 2

Capstone - *UC a-g, G*

Education, Child Development & Family Services

Peer Help 1

Concentrator - *UC a-g, G*

Peer Help 2

Capstone - *UC a-g, G*

Peer Help 3

Capstone - *UC a-g, G*

Health, Science, and Medical Technology

Sports Physical Therapy 1

Concentrator - *UC a-g, G*

Teacher	Student-Centered Delivery of Services	Equity	Access	Leadership at All Levels	High-Quality, Integrated Curriculum and Instruction	Skilled Instruction and Educational Leadership, informed by Professional Learning
AM&E-Dance	District Expanded Learning Opportunities Program		8% Students Special Population		100% Completers	Career Exploration Workshop Financial Literacy Workshop
AM&E-Drama			5% Students Special Population		100% Completers	
Peer Help			4% Students Special Population		98% Completers	
Building & Construction			23% Students Special Population		100% Completers	
Graphic Design			24% Students Special Population		Concentrator	
Business & Finance			7% Students Special Population	33 Students 17 Regionals 7 State 	100% Completers	
AM&E-Stagecraft			66% Students Special Population		Concentrator	
Sports Physical Therapy			6% Students Special Population		Concentrator Sports Physical Therapy	

Teacher	Career Exploration and Student Supports	Appropriate Use of Data and Continuous Improvement	Cross-System Alignment	Intentional Recruitment and Marketing (Promotion, Outreach, and Communication)	Sustained Investments and Funding through Mutual Agreements	Strong Partnerships with Industry	
AM&E-Dance	District Career Exploration Platforms Naviance California Career Zone District Career Exploration Event College and Career Fair	2023-2024 Gabrielino HS			SGVROP COE Data CTEIG K12 Strong Workforce Program Advisory Meetings	1 Guest Speaker	
AM&E-Drama						6 Students Completed WBL Total # of Hours: 720	
Peer Help			7 Guest Speakers	37 Students Completed WBL Total # of Hours: 5588			
Building & Construction			1 Guest Speaker				
Graphic Design			1 Guest Speaker				
Business & Finance			1 Guest Speaker	11 Students Completed WBL Total # of Hours: 1329			
AM&E-Stagecraft				11 Students Completed WBL Total # of Hours: 603			
Sports Physical Therapy			2 Guest Speakers	16 Students Completed WBL Total # of Hours: 103			

San Gabriel USD Summary

2022-2023



Summary	Areas of Strength	Areas of Improvement	Accomplishments
 <p>Del Mar High School</p>	<ul style="list-style-type: none"> • Pathway Completers • Skilled Instruction and Educational Leadership 	<ul style="list-style-type: none"> • Articulation • Career Technical Student Organizations (CTSO) • Work Based Learning (WBL) 	<ul style="list-style-type: none"> • High pathway completers for a Continuation HS **
 <p>Gabrielino High School</p>	<ul style="list-style-type: none"> • Sequencing • Skilled Instruction and Educational Leadership, informed by Professional Learning 	<ul style="list-style-type: none"> • Articulation • Career Technical Student Organizations (CTSO) • Work Based Learning (WBL) 	<ul style="list-style-type: none"> • High pass rate for students in CTE courses
 <p>Jefferson Middle School</p>	<ul style="list-style-type: none"> • Skilled Instruction and Educational Leadership. 	<ul style="list-style-type: none"> • Sequencing- Class is not coded as a CTE class in CALPADS 	<ul style="list-style-type: none"> • First year this class is being offered.

San Gabriel USD Summary

2023-2024



Summary	Areas of Strength	Areas of Improvement	Accomplishments
 <p>Del Mar High School</p>	<ul style="list-style-type: none"> • Pathway Completers 	<ul style="list-style-type: none"> • College Credit Award • Work Based Learning • CTSO's 	<ul style="list-style-type: none"> • 100% Completers
 <p>Gabrielino High School</p>	<ul style="list-style-type: none"> • Sequencing • Work Based Learning • Completers 	<ul style="list-style-type: none"> • College Credit Award • Career Technical Student Organizations (CTSO) • Industry Recognized Certifications 	<ul style="list-style-type: none"> • 99% Completer Pass Rate • 8,343 Hours of Work Based Learning, 5 of 8 Teachers participated

2022-2023

YEAR IN REVIEW



414

Total students enrolled in CTE courses



59

Students enrolled in Arts, Media, & Entertainment



108

Students enrolled in Building & Construction Trades



139

Students enrolled in Business & Finance



108

Students enrolled in Education, Child Development, & Family Services



San Gabriel

Unified School District



71 Pathway completers



14 UC-ag

courses offered across the district



37

hours of **work-based learning** completed by students



27

Students participated in CTSOs & Placed at regionals

2023-2024

YEAR IN REVIEW



473

Total students enrolled in CTE classes



28

Students enrolled in Information Technology



105

Students enrolled in Arts, Media, & Entertainment



111

Students enrolled in Building & Construction Trades



35

Students enrolled in Health & Medicine



85

Students enrolled in Business & Finance



109

Students enrolled in Education, Child Development, & Family Services



San Gabriel

Unified School District



106

Pathway completers



0

Students received industry certification



16 UC-ag

courses offered across the district



8,343

hours of **work-based learning** completed by students

Career and Technical Student Organizations

33

Students participated in CTSOs

17

Students participated at Placed at State regionals

7

Students placed at State





12 Elements of High Quality CTE Programs

<p>Student-Centered Delivery of Services</p> <ul style="list-style-type: none"> • District Equity, Diversity, & Inclusion 	<p>Equity</p> <ul style="list-style-type: none"> • Certifications 	<p>Access</p> <ul style="list-style-type: none"> • Virtual After-school career workshops • Asynchronous online CTE classes <ul style="list-style-type: none"> • Special populations 	<p>Leadership at All Levels</p> <ul style="list-style-type: none"> • Career and Technical Student Organizations (CTSO)
<p>High-Quality, Integrated Curriculum and Instruction</p> <ul style="list-style-type: none"> • Pathways Completers • Course Outlines • Digital Badges 	<p>Skilled Instruction and Educational Leadership, informed by Professional Learning</p> <ul style="list-style-type: none"> • Professional Development of Instructors <ul style="list-style-type: none"> • On-Site Workshops 	<p>Career Exploration and Student Supports</p> <ul style="list-style-type: none"> • District Career Exploration Platform <ul style="list-style-type: none"> • College & Career Events 	<p>Appropriate Use of Data and Continuous Improvement</p> <ul style="list-style-type: none"> • CTE Data Collection
<p>Cross-System Alignment</p> <ul style="list-style-type: none"> • College Credit 	<p>Intentional Recruitment and Marketing (Promotion, Outreach, and Communication)</p> <ul style="list-style-type: none"> • Personalized flyers 	<p>Sustained Investments And Funding Through Mutual Agreements</p> <ul style="list-style-type: none"> • CTEIG Grant • K12 SWP Grant • Education Foundation • Centers of Excellence Data 	<p>Strong Partnerships with Industry</p> <ul style="list-style-type: none"> • Work-Based Learning • Field Trips/Guest Speakers

Diamond Bar High School

CAREER TECHNICAL EDUCATION

PATHWAYS



Arts, Media & Entertainment

Commercial Music

Concentrator - *UC a-g, F*

Entertainment Academy: Music Makes your Life

Capstone - *UC a-g, G*

Stagecraft

Concentrator - *UC a-g, F*

Stagecraft Advanced

Capstone - *UC a-g, F*

Digital Media Production

Concentrator - *UC a-g, F*

Digital Video Production

Concentrator - *UC a-g, F*

Digital Media Production Advanced

Capstone - *UC a-g, F*

Multiple Industry Sectors

Career Exploration

Introductory - *UC a-g, G*

Hospitality, Tourism, & Recreation

Culinary Chemistry

Concentrator - *UC a-g, D*

Engineering & Architecture

Industrial Design Engineering Academy I

Concentrator - *UC a-g, G*

Industrial Design Engineering Academy II

Capstone- *UC a-g, G*

Intro to Design 1,2

Introductory - *UC a-g, F*

Robotics

Concentrator - *UC a-g, G*

Principles of Engineer Honors

Concentrator - *UC a-g, G*

Digital Electronics Honors

Concentrator - *UC a-g, G*

Engineer Design & Development Honor

Capstone- *UC a-g, G*

Marketing, Sales, & Services

Business Management & Marketing

Concentrator - *UC a-g, G*

Cooperative Vocational Education Work Experience

Concentrator - *UC a-g, G*

Business Management & Marketing Advanced

Capstone - *UC a-g, G*

Health, Science, and Medical Technology

Sports Physical Therapy

Concentrator - *UC a-g, G*

Sports Physical Therapy Advanced

Capstone - *UC a-g, G*

Information & Communication Technologies

Computer Systems

Computer Science AP

Capstone- *UC a-g, D*

TEACHER	Student-Centered Delivery of Services	Equity	Access	Leadership at All Levels	High-Quality, Integrated Curriculum and Instruction		Skilled Instruction and Educational Leadership, informed by Professional Learning
Arts, Media, & Entertainment	District- Kids First- Every student, Every Day Title IX – Nondiscrimination WVUSD Teacher Induction		9% Students Special Population	15 Students 15 Regional 15 State 	94% Completers	Video Production Advanced Video Production	Career Exploration Workshops Financial Literacy Workshop
Arts, Media, & Entertainment			12% Students Special Population		100% Completers	Commercial Music Music Makes Life	
Multiple Industry Sectors			2% Students Special Population		N/A	Career Explorations	
Health, Science, and Medical Technology		58 Students Certified	14% Students Special Population	72 Students 8 Regional 5 State 	57% Completers	Sports Physical Therapy Sports Physical Therapy Advanced	
Sales, Marketing, & Services			7% Students Special Population	185 Students 80 Regional 55 State, 4 National 	100% Completers	Marketing Sales & Service Business Management Entrepreneurship Business Management Entrepreneurship Advanced	
Arts, Media, & Entertainment		6 Students Certified	18% Students Special Population		100% Completers	Stagecraft Stagecraft- Advanced	
Engineering & Architecture		4 Students Certified	24% Students Special Population	15 Students 15 Regional 15 State 	100% Completers	Industrial Design Engineering 1/2	
Hospitality, Tourism & Recreation			23% Students Special Population		First Year Pathway	Culinary Chemistry	

TEACHER	Student-Centered Delivery of Services	Equity	Access	Leadership at All Levels	High-Quality, Integrated Curriculum and Instruction	Skilled Instruction and Educational Leadership, informed by Professional Learning
Engineering & Architecture	District- Kids First- Every student, Every Day Title IX – Nondiscrimination WVUSD Teacher Induction		2% Students Special Population	15 Students 15 Regional 15 State 	100% Completers	Career Exploration Workshops Financial Literacy Workshop
Information & Communications Technology			4% Students Special Population			
Information & Communications Technology			3% Students Special Population			

TEACHER	Career Exploration and Student Supports	Appropriate Use of Data and Continuous Improvement	Cross-System Alignment	Intentional Recruitment and Marketing (Promotion, Outreach, and Communication)	Sustained Investments and Funding through Mutual Agreements	Strong Partnerships with Industry	
Arts, Media, & Entertainment	District Career Exploration Platform Major Clarity District Career Exploration Events College Fair Career Fair	Data 23-24 Diamond Bar High School		Graphic Arts: Multimedia Video Production Pathway	CTEIG Grant SSP GSPP K 12 Strong Workforce Program SGVROP COE Data Yearly Advisories	2 Field Trips 3 Guest Speakers	6 Students Completed WBL Total # of Hours: 467
Arts, Media, & Entertainment				Commercial Music Pathway		1 Field Trip 1 Guest Speaker	39 Students Completed WBL Total # of Hours: 1421.5
Multiple Industry Sectors				Career Exploration		1 Guest Speaker	
Health, Science, and Medical Technology			1 Student Received College Credit	Sports Physical Therapy Pathway		5 Guest Speakers	58 Students Completed WBL Total # of Hours: 1803.5
Sales, Marketing, & Services				Business Management Pathway		1 Field Trip 3 Guest Speakers	10 Students Completed WBL Total # of Hours: 755
Arts, Media, & Entertainment				Stagecraft Pathway		1 Field Trip 1 Guest Speaker	52 Students Completed WBL Total # of Hours: 3048.7
Engineering & Architecture			10 Students Attempted College Credit	Product Innovation and Design		1 Guest Speaker	14 Students Completed WBL Total # of Hours: 2450
Hospitality, Tourism & Recreation						1 Field Trip 3 Guest Speakers	

TEACHER	Career Exploration and Student Supports	Appropriate Use of Data and Continuous Improvement	Cross-System Alignment	Intentional Recruitment and Marketing (Promotion, Outreach, and Communication)	Sustained Investments and Funding through Mutual Agreements	Strong Partnerships with Industry
Engineering & Architecture	District Career Exploration Platform Major Clarity District Career Exploration Events College Fair Career Fair	Data 23-24 Diamond Bar High School			CTEIG Grant SSP GSPP K 12 Strong Workforce Program SGVROP COE Data Yearly Advisories	2 Guest Speakers
Information & Communications Technology			66 Students Received AP College Credit			1 Guest Speaker
Information & Communications Technology			58 Students Received AP College Credit			3 Guest Speakers

Walnut High School

CAREER TECHNICAL EDUCATION

PATHWAYS



Education, Child Development & Family Services

Early Childhood Education

Concentrator - *UC a-g, G*

Early Childhood Education Advanced

Capstone- *UC a-g, G*

Arts, Media & Entertainment

Graphic Design

Concentrator - *UC a-g, F*

Digital Video Production

Concentrator - *UC a-g, F*

Advanced Digital Video Production

Capstone - *UC a-g, F*

Photography

Concentrator - *UC a-g, F*

Computer Science Essentials

Concentrator - *UC a-g, F*

Health, Science, and Medical Technology

Health Careers

Concentrator - *UC a-g, G*

Emergency Medical Nursing

Concentrator - *UC a-g, G*

Medical Assistant-Clinical

Capstone - *UC a-g, G*

Medical Pathology

Concentrator - *UC a-g, D*

Sports Physical Therapy

Concentrator - *UC a-g, G*

Sports Physical Therapy Advanced

Capstone - *UC a-g, G*

Therapeutic Exercise & Rehabilitation

Capstone - *UC a-g, G*

Engineering & Architecture

Industrial Design Engineering Academy

Concentrator - *UC a-g, G*

CADD/Architecture Design

Capstone- *UC a-g, G*

Marketing, Sales, & Services

Marketing, Sales, & Services

Concentrator - *UC a-g, G*

Business Management

Entrepreneurship

Concentrator - *UC a-g, G*

Virtual Enterprise

Capstone - *UC a-g, G*

Business Law

Concentrator - *UC a-g, G*

Personal Finance

Concentrator - *UC a-g, G*

Computer Applications

Concentrator - *UC a-g, G*

Principal Business Management

Concentrator - *UC a-g, G*

TEACHER	Student-Centered Delivery of Services	Equity	Access	Leadership at All Levels	High-Quality, Integrated Curriculum and Instruction	Skilled Instruction and Educational Leadership, informed by Professional Learning	
Health, Science, and Medical Technology	District- Kids First- Every student. Every Day Title IX – Nondiscrimination WVUSD Teacher Induction	117 Students Certified	19% Students Special Population	123 Student members 75 regional 24 State,  1 National	100% Completers	Emergency Medicine Nursing Course Outline Medical Assistant Clinical Course Outline	Career Exploration Workshop Financial Literacy Workshop
Health, Science, and Medical Technology		24 Students Certified	10% Students Special Population			Medical Pathology Course Outline Sports Physical Therapy Course Outline	
Marketing, Sales & Services		12% Students Special Population	12% Students Special Population	81 Student members 44 regional 14 State, 	100% Completers	Marketing, Sales, & Services Course Outline Business Management Entrepreneurship Course Outline Virtual Enterprise Course Outline	
Engineering & Architecture		15% Students Special Population	15% Students Special Population	17 Student members 3 Regional 3 State 	100% Completers	CADD Course Outline CADD/Architecture Design Course Outline	
Education, Child Development & Family Resources		9% Students Special Population	9% Students Special Population		100% Completers	Early Childhood Education Course outline Early Childhood Education, Adv Course Outline	
Health, Science, and Medical Technology		6% Students Special Population	6% Students Special Population	123 Student members 75 regional 24 State,  1 National		Medical Pathology Course Outline Sports Physical Therapy Course Outline	
Health, Science, and Medical Technology		11% Students Special Population	11% Students Special Population		100% Completers	Sports Physical Therapy Adv. Course Outline Therapeutic Exercise & Rehabilitation Course outline	

TEACHER	Student-Centered Delivery of Services	Equity	Access	Leadership at All Levels	High-Quality, Integrated Curriculum and Instruction		Skilled Instruction and Educational Leadership, informed by Professional Learning
Arts, Media, & Entertainment	District- Kids First- Every student, Every Day		6% Students Special Population		100% Completers		Career Exploration Workshop Financial Literacy Workshop
Marketing, Sales & Services	Title IX – Nondiscrimination		8% Students Special Population				
Arts, Media, & Entertainment	WVUSD Teacher Induction		4% Students Special Population				

TEACHER	Career Exploration and Student Supports	Appropriate Use of Data and Continuous Improvement	Cross-System Alignment	Intentional Recruitment and Marketing (Promotion, Outreach, and Communication)	Sustained Investments and Funding through Mutual Agreements	Strong Partnerships with Industry	
Health, Science, and Medical Technology	District Career Exploration Platform Major Clarity District Career Exploration Events College Fair Career Fair	Data 23-24 Walnut High School	21 Students Received College Credit	Emergency Medicine Pathway Flyer Health Careers Pathway Flyer	WVUSD COE Data CTEIG Grant CTE Teach K-12 Strong Workforce Program	2 Field Trips	
Health, Science, and Medical Technology			4 Students Received College Credit	Sports Physical Therapy Pathway Flyer		9 Guest Speakers	51 Students Completed Job Shadow Total # of Hours: 403
Marketing, Sales & Services				Business Management Pathway Flyer		2 Field Trips 3 Guest Speakers	26 Students Completed WBL Total # of Hours: 9150
Engineering & Architecture			18 Students Received College Credit	Architectural Design Pathway Flyer		6 Guest Speakers	
Education, Child Development & Family Resources				Early Childhood Education Pathway Flyer		1 Guest Speaker	11 Students Completed WBL Total # of Hours: 305
Health, Science, and Medical Technology			13 Students Received College Credit	Sports Physical Therapy Pathway Flyer		4 Guest Speakers	35 Students Completed Job Shadow Total # of Hours: 380
Health, Science, and Medical Technology				Sports Physical Therapy Pathway Flyer		4 Guest Speakers	44 Students Completed WBL Total # of Hours: 670

TEACHER	Career Exploration and Student Supports	Appropriate Use of Data and Continuous Improvement	Cross-System Alignment	Intentional Recruitment and Marketing (Promotion, Outreach, and Communication)	Sustained Investments and Funding through Mutual Agreements	Strong Partnerships with Industry	
Arts, Media, & Entertainment	District Career Exploration Platform	Data 23-24 Walnut High School			WVUSD COE Data	1 Field Trip 5 Guest Speakers	
Marketing, Sales & Services	Major Clarity District Career Exploration Events				CTEIG Grant	5 Guest Speakers	
Arts, Media, & Entertainment	College Fair Career Fair				K-12 Strong Workforce Program	3 Guest Speakers	

Walnut Valley USD Summary

2022-2023



Summary	Areas of Strength	Areas of Improvement	Accomplishments
 <p>Diamond Bar High School</p>	<ul style="list-style-type: none"> • Work-Based Learning / Job Shadow • CTSO • Skilled Instruction and Educational Leadership • Completers 	<ul style="list-style-type: none"> • Articulation/ Dual Enrollment • Sequencing • Certifications 	<ul style="list-style-type: none"> • Over 8,000 hours in WBL & Job Shadow • 181 Students CTSO members, 70 Regional level Competitors 25 State level Competitors • 59 Students received Industry recognized Certifications • % of Completers increased from 21-22
 <p>Walnut High School</p>	<ul style="list-style-type: none"> • Work-Based Learning / Job Shadow • CTSO • Certifications • Skilled Instruction and Educational Leadership • Completers 	<ul style="list-style-type: none"> • Articulation 	<ul style="list-style-type: none"> • Over 9,000 hours in WBL & Job Shadow • 290 Students CTSO members, 31 Regional level Competitors 11 State level Competitors 1 National level Competitor • 240 Students received Industry recognized Certifications • % of Completers increased from 21-22

Walnut Valley USD Summary

2023-2024



Summary	Areas of Strength	Areas of Improvement	Accomplishments
 <p>Diamond Bar High School</p>	<ul style="list-style-type: none"> • Work-Based Learning / Job Shadow • CTSO 	<ul style="list-style-type: none"> • College Credit Award • Certifications • Sequencing 	<ul style="list-style-type: none"> • Over 9,000 WBL hours • Strong Industry Partnership-Guest Speakers • 271 Students CTSO Members <ul style="list-style-type: none"> 103 Regional 75 State
 <p>Walnut High School</p>	<ul style="list-style-type: none"> • Work-Based Learning / Job Shadow • CTSO • Certifications • Completers 	<ul style="list-style-type: none"> • College Credit Award 	<ul style="list-style-type: none"> • Over 10,000 hours in WBL & Job Shadow • 221 Students CTSO Members <ul style="list-style-type: none"> 122 Regional 41 State • 202 Students received Industry recognized Certifications • 100% Completers

2022-2023

YEAR IN REVIEW



1,94

Total students enrolled in CTE courses



612

Students enrolled in Arts, Media, & Entertainment



172

Students enrolled in Education, Child Development, & Family Services



380

Students enrolled in Health Science & Medical Technology



327

Students enrolled in Engineering & Architecture



173

Students enrolled in Public Services



439

Students enrolled in Marketing, Services, & Sales



Walnut Valley

Unified School District



20

Student received college credit



203

Pathway completers



303

Students received industry certification



45 UC-ag courses offered across the district



7,000 hours of work-based learning completed by students

Career and Technical Student Organizations

471

Students participated in CTSOs

101

Students placed at regionals

36

Students placed at State

7

Students placed at Nationals



2023-2024

YEAR IN REVIEW



2,32

Total students enrolled in CTE courses



399

Students enrolled in Arts, Media, & Entertainment



103

Students enrolled in Education, Child Development, & Family Services



437

Students enrolled in Marketing, Services, & Sales



406

Students enrolled in Health Science & Medical Technology



285

Students enrolled in Engineering & Architecture



117

Students enrolled in Hospitality, Tourism, & Recreation



216

Students enrolled in Information & Communication Technology



Walnut Valley

Unified School District



178

Student received college credit



171

Pathway completers



270

Students received industry certification



45 UC-ag courses offered across the district



20,071 hours of work-based learning completed by students

Career and Technical Student Organizations

492

Students participated in CTSOs

225

Students placed at regionals

116

Students placed at State

5

Students placed at Nationals



The background is a solid blue color with various educational icons scattered throughout. These icons include a graduation cap, a pair of scissors, a DNA double helix, a globe, a laptop, a microscope, a magnifying glass, a musical note, a book, a person with a ball, a calculator, and the letters 'ABC'.

Thank You



SAN GABRIEL VALLEY ROP